

CLUB 345 LESSON PLAN

3RD/4TH GRADES AND 5TH GRADE

25.2 Three Parables

Bible Passage: Luke 15

Story Point: Jesus came to seek and save the lost.

SCHEDULE

1st Service		2nd Service	
8:15 - 8:50	Check-ins and Playtime/Hangout	10:30 - 11:05	Check-ins and Playtime/Hangout
8:50 - 9:05	Snack and Lollipops and Lemons	11:05 - 11:20	Snack and Lollipops and Lemons
9:05 - 9:25	Group Game	11:20 - 11:40	Group Game
9:25 - 9:55	Large Group: Worship and Story	11:40 - 12:10	Large Group: Worship and Story
9:55 - end	4 Questions	12:10 - end	4 Questions

CHECK-INS AND PLAYTIME

Check-ins \\
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- Welcome and receive kids as they arrive.
- Introduce yourself to the child. "Hello ____, my name is Miss./Mr. ____."
- **Remind the parents that their child's safety is our highest priority. So, for the safety of their child, we *must* see their Security Label at pick-up. AND if their child needs them, we will TEXT them.**

Playtime/Hangout \\
\\ There are activity pages available for those who are interested, but otherwise there are plenty of fun things to play with in the room.

SNACK \ LOLIPOPS AND LEMONS

- Work together to pass out snack (Goldfish and Chex, which are gluten free) , but encourage them not to eat until after you have all prayed together.
- Before passing out snack, invite a kid to pray, thanking God for the food.
- While eating, ask them if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) that happened this last week.
- When kids share their lollipops, immediately thank God! When kids share their lemons, immediately offer to pray for them or ask if someone would like to pray for them. Model short, 1-sentence prayers.

GROUP ACTIVITY \ \ COOKIE FACE RACE

Supplies:

- Cookies

Give everyone a cookie. The kids should tilt her head back and position the cracker on their forehead. When you say “go,” players should try moving their facial muscles to move the cracker to their mouths. Players may not touch the cookies with their hands. Set a timer and announce how much time has passed (30 seconds, 60 seconds, and so on) but allow kids to continue until they are successful. Allow them to do a few rounds, and for the last round, let them do it with a cookie.

Say \ \ Today we are going to be learning about something Jesus taught. It was really hard for people to understand, and after he taught it, many people stopped following him. It was after Jesus fed the really large crowd that Jesus taught it.

LARGE GROUP \ \ KIDS WORSHIP ROOM

- Lead the kids to the worship room.

Leaders and Assistants \ \

- You are still primarily responsible for your class, not the Large Group or Worship leaders.
- Do not sit on the edges or in the back of the classroom. Instead, sit in the middle with your class, preferably on the floor if you are able to do so.

- The absolute best way to assist during Large Group is to encourage your kids to participate by engaging yourself

4 QUESTIONS AND CHRIST CONNECTION

Leader\

- Ask
 - What did you like about today's story?
 - What did you find confusing about today's story?
 - What did we learn about people?
 - What did we learn about Jesus?

Say Christ Connection: Jesus wanted to do more than fill people's stomachs; He wanted to give them true life. Jesus' teachings were hard to understand. When Jesus talked about His flesh and blood, He was talking about His death and resurrection. When we trust in Jesus, He gives us the gift of eternal life.

PICK-UP

As kids are getting picked up, ask the parents to show you their Security Label and match it to the child's name tag. Please do not send a child home with a person who doesn't have the matching Security Label.

Send the child home with their craft and Activity Page (even if they did not complete it). Show the parent that there are some activities they can do during the week to disciple their kids at home.