

CLUB DISCOVER LESSON PLAN

3 AND 4 YEAR OLDS

25.2 Three Parables

Bible Passage: Luke 15

Story Point: Jesus came to save people who do not know Him.

1ST SERVICE		2ND SERVICE	
8:15 - 9:00	Check-ins and Playtime	10:30 - 11:15	Check-ins and Playtime
9:00 - 9:10	Snack	11:15 - 11:25	Snack
9:10 - 9:30	Circle Time: Worship and Lesson (Classroom)	11:25 - 11:45	Circle Time: Worship and Lesson (Classroom)
9:30 - 9:45	Craft/Activity	11:45 - 12:00	Craft/Activity
9:45 - end	Free Play	12:00 - end	Free Play

Leaders \\ Before the kids arrive:

1. Turn on the TV in the 3/4 Year Old classroom.
2. Connect Google Slides from the iPad to the TV via Apple TV. The iPad, remotes, and technology instructions are in your clipboard.
3. Select the appropriate lesson in Google Slides on the iPad, You will go through each slide to guide your Worship and Lesson time.

CHECK-INS AND PLAYTIME

Check-ins \\

- Welcome and receive kids as they arrive.
- Introduce yourself to the child. "Hello ____, my name is Miss./Mr. ____."

- **Remind the parents that their child's safety is our highest priority. So, for the safety of their child, we *must* see *their Security Label at pick-up*. AND if their child needs them, we will TEXT them.**

Playtime \\ There are activity pages available for those who would like to color.

SNACK

- Have the kids leave their toys behind in the playroom for "nap time."
- Have kids sit around the tables.
- Pass out snack (Goldfish and Chex, which are gluten free) , but encourage them not to eat until after you have all prayed together.
- Invite a child to pray, thanking God for the food.
- Enjoy!

CIRCLE TIME \\ WORSHIP AND LESSON (CLASSROOM)

Leader \\

- Lead 3 and 4 year olds to the carpet for "circle time."
- Get to know each other by singing "Who came to church today" to the tune of "Pop Goes the Weasel"

Who came to church today, church today, church today?

Who came to church today?

What's your name?

- Open in a 1-2 sentence prayer.
- Sing 2 worship songs
- Play the lesson video and help the kids retell the story.
- 4 Questions
 - What did you like about this story?
 - What did you not like about this story?
 - What did we learn about people?

- What did we learn about Jesus?

• ***Say Christ connection: Jesus told stories about people who were looking for things that were lost. Jesus told these stories to teach about Himself. Jesus looks for people who are lost, people who do not know Him. Jesus gave His life to save people from sin.***

- Assistants \\\
- Being in a structured classroom setting is still a skill that 3 and 4 year olds are learning. We want to meet them where they are at and point them to Jesus. To do that, help the kiddos to participate by using encouraging words, facial expressions, and modeling how to engage (singing, dancing, listening, sitting down, etc.) Some kids will struggle, and that is okay! We are all learning together :D

ACTIVITY \\\ SHEEP CRAFT

- Sheep template (on card stock)
- Coloring supplies
- Glue sticks
- Cotton balls

Directions:

1. Allow the kid to color the sheep template.
2. Lead the kids in gluing the cotton balls to their sheep.

PICK-UP

As kids are getting picked up, ask the parents to show you their Security Label and match it to the child's name tag. Please do not send a child home with a person who doesn't have the matching Security Label.

Send the child home with their craft and Activity Page (even if they did not complete it). Show the parent that there are some activities they can do during the week to disciple their kids at home.