

CLUB 345 LESSON PLAN

3RD/4TH GRADES AND 5TH GRADE

25.2 Three Parables

Bible Passage: Luke 15

Story Point: Jesus came to seek and save the lost.

SCHEDULE

1st Service		2nd Service	
8:15 - 8:50	Check-ins and Playtime/Hangout	10:30 - 11:05	Check-ins and Playtime/Hangout
8:50 - 9:05	Snack and Lollipops and Lemons	11:05 - 11:20	Snack and Lollipops and Lemons
9:05 - 9:25	Group Game	11:20 - 11:40	Group Game
9:25 - 9:55	Large Group: Worship and Story	11:40 - 12:10	Large Group: Worship and Story
9:55 - end	4 Questions	12:10 - end	4 Questions

CHECK-INS AND PLAYTIME

Check-ins \

- Welcome and receive kids as they arrive.
- Introduce yourself to the child. "Hello ____, my name is Miss./Mr. ____."
- **Remind the parents that their child's safety is our highest priority. So, for the safety of their child, we must see their Security Label at pick-up. AND if their child needs them, we will TEXT them.**

Playtime/Hangout \ There are activity pages available for those who are interested, but otherwise there are plenty of fun things to play with in the room.

SNACK \ LOLIPOPS AND LEMONS

- Work together to pass out snack (Goldfish and Chex, which are gluten free) , but encourage them not to eat until after you have all prayed together.
- Before passing out snack, invite a kid to pray, thanking God for the food.
- While eating, ask them if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) that happened this last week.
- When kids share their lollipops, immediately thank God! When kids share their lemons, immediately offer to pray for them or ask if someone would like to pray for them. Model short, 1-sentence prayers.

GROUP ACTIVITY \ \ WHAT'S MISSING?

Supplies:

- 15 to 20 small items arranged on a tray
- Cloth to cover the tray

Directions:

Display the tray for the kids. Encourage them to look at the objects for 30 seconds. Then cover the tray, move it out of sight, and remove one item.

Uncover the tray for kids to examine. Challenge the kids to identify which item is missing.

Play additional rounds as time allows, removing one or more different items each round.

Say • Was it easy or difficult to notice what was missing? What if the tray had a hundred items on it? Would you notice if one was missing?

Today we are going to hear about a time Jesus told a story of a shepherd who had a hundred sheep. When one went missing, the shepherd noticed!

LARGE GROUP \ \ KIDS WORSHIP ROOM

- Lead the kids to the worship room.

Leaders and Assistants \ \

- You are still primarily responsible for your class, not the Large Group or Worship leaders.
- Do not sit on the edges or in the back of the classroom. Instead, sit in the middle with your class, preferably on the floor if you are able to do so.

- The absolute best way to assist during Large Group is to encourage your kids to participate by engaging yourself

4 QUESTIONS AND CHRIST CONNECTION

Leader\

- Ask
 - What did you like about today's story?
 - What did you find confusing about today's story?
 - What did we learn about people?
 - What did we learn about Jesus?

Say Christ Connection: The religious leaders complained that Jesus welcomed sinners. Jesus told these parables to teach about God's forgiveness. God sent Jesus so sinners can be forgiven. As Savior, Jesus seeks sinners. He paid the ultimate price—His own life—to save people from sin.

PICK-UP

As kids are getting picked up, ask the parents to show you their Security Label and match it to the child's name tag. Please do not send a child home with a person who doesn't have the matching Security Label.

Send the child home with their craft and Activity Page (even if they did not complete it). Show the parent that there are some activities they can do during the week to disciple their kids at home.